

Lower Silesia

TOPIC : travelling, castles, museums, Lower Silesia ,region, sightseeing

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with travelling around Lower Silesia
- to learn about Lower Silesia
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about their region
- to understand a written text and listening material
 - to communicate in English

CLIL: Geography, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They have to come with the most attractive place to visit in Lower Silesia. Then they have to present it to the rest of the class.		5 min
MAIN PART OF THE LESSON	-to develop listening and reading skills	LISTENING Sts are told that they are going to watch a promotional spot made for the Marshal's Office of Lower Silesia and titled Lower Silesia. Not to be told. To be seen. So see you: https://www.youtube.com/watch	https://www.youtube.com/watch?v=OhYYm7e4OCw	5 min

		?v=OhYYm7e4OCw They simply have to enjoy it before doing a webquest on Lower Silesia. After watching, they are asked what about the most attractive thing in the video spot.		
	- to enable students to explore the importance of travelling - to develop reading comprehension - to enable sts use the Internet to gather information	WEBQUEST Each student receives a handout (worksheet 1) with a webquest on Lower Silesia. They are told that they are going to plan a virtual trip around Lower Silesia and in order to do it they will have to find all the necessary information by surfing the Internet. They are given a list of websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates in a form of a Power Point presentation.	worksheet 1	25 min
WRAP - UP/ CLOSURE	- to share with the rest of the class	PRESENTING the ROUTE Sts present their Power Point presentations in front of the class. They have to choose the best one.		5 min

SOURCES:

<https://www.youtube.com/watch?v=OhYYm7e4OCw>